Knights Ferry Elementary School
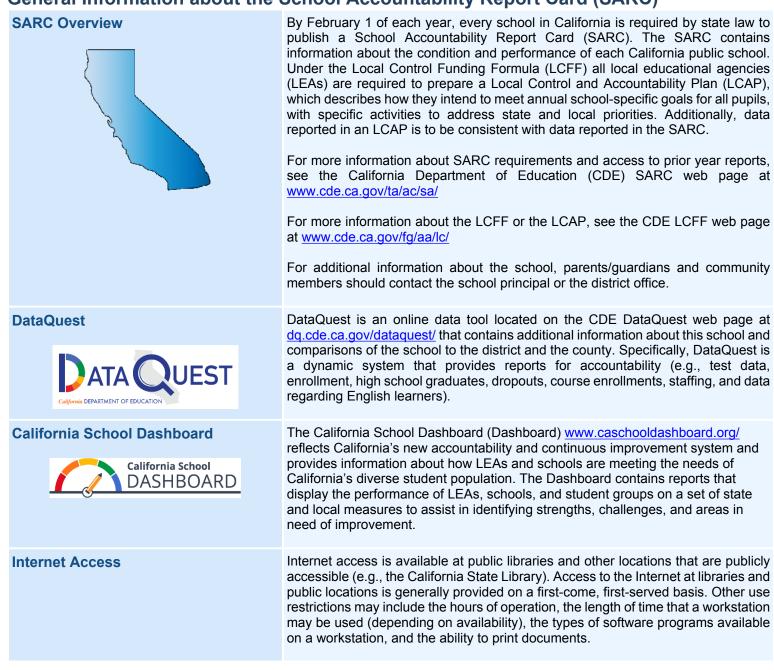## 2021 School Accountability Report Card

General Information about the School Accountability Report Card (SARC)

SARC Overview	By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC. For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at www.cde.ca.gov/ta/ac/sa/ For more information about the LCFF or the LCAP, see the CDE LCFF web page at www.cde.ca.gov/fg/aa/lc/ For additional information about the school, parents/guardians and community members should contact the school principal or the district office.
DataQuest	DataQuest is an online data tool located on the CDE DataQuest web page at dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).
California School Dashboard	The California School Dashboard (Dashboard) www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.
Internet Access	Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2021-22 School Contact Information

School Name	Knights Ferry Elementary School
Street	12726 Dent Street
City, State, Zip	Knights Ferry CA, 95361
Phone Number	(209) 881-3382
Principal	Dr. Janet Skulina
Email Address	jskulina@kfesd.org
School Website	www.knightsferryesd.org
County-District-School (CDS) Code	50-71142-6052609

2021-22 District Contact Information

District Name	Knights Ferry Elementary Schoo
Phone Number	(209) 881-3382
Superintendent	Dr. Janet Skulina
Email Address	jskulina@kfesd.org
District Website Address	www.knightsferryesd.org

2021-22 School Overview

Vision Statement:
Inspiring academic excellence and cultivating citizenship for the future success of the whole child.

Mission Statement:
Knights Ferry School District, in partnership with families and community, is dedicated to ensuring each student receives a challenging, quality education in a safe, supportive environment. We are committed to:

- Implementing high standards of teaching and learning;
- Developing students who demonstrate self-confidence, integrity, and community pride as responsible, self- directed, productive citizens;
- Fostering a love of learning, collaboration and individual creative expression;
- Preparing well-rounded students who will make successful transitions throughout their lives.

Knights Ferry School
Goals:
Integrate place and community based instructional opportunities in all curricular areas
Emphasis on project based learning opportunities within the community and integrated with all curricular areas
Provide engaging STEAM activities connected to local issues
Student leadership and agency in their learning environment
Parent, community and District collaboration on instruction, programs and facilities
Parent involvement in the instructional program process
Provide high quality instruction through teacher driven professional development

Positive Behavior Intervention and Supports Values:
Respect
Ownership
Attitude
Responsible
Safe

2021-22 School Overview

ROARS

About this School

2020-21 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	13
Grade 1	18
Grade 2	23
Grade 3	21
Grade 4	17
Grade 5	22
Grade 6	13
Grade 7	5
Grade 8	12
Total Enrollment	144

2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	54.2
Male	45.8
Black or African American	0.7
Hispanic or Latino	13.2
Two or More Races	1.4
White	63.9
English Learners	5.6
Socioeconomically Disadvantaged	18.8
Students with Disabilities	6.9

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp

2019-20 Teacher Preparation and Placement

Authorization/Assignment	2019-20
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	
Intern Credential Holders Properly Assigned	
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	
Unknown	
Total Teaching Positions	

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2019-20 Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2019-20
Permits and Waivers	
Misassignments	
Vacant Positions	
Total Teachers Without Credentials and Misassignments	

2019-20 Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2019-20
Credentialed Teachers Authorized on a Permit or Waiver	
Local Assignment Options	
Total Out-of-Field Teachers	

2019-20 Class Assignments

Indicator	2019-20
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	

2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

The District elected to purchase supplemental math materials that are correctly aligned with Common Core State Standards. Current science supplemental materials are also aligned with the new Next Generation Science Standards. The District purchased CCSS aligned English Language Arts coursework in the Spring of 2016 for the 2017-2018 school year. CCSS aligned social studies curriculum was purchased and implemented in the 2019-2020 school year. Currently, science materials connected to NGSS are being piloted.

Year and month in which the data were collected	01-2020

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	2017-McGraw Hill Wonders K-6 2017-Amplify ELA 7-8	Yes	0%
Mathematics	2019: Eureka / Engage NY math grades K-8	Yes	0%
Science	2007: Mc Dougal 2006: Glencoe Science 8th Focus on Physical Science 2006: Scott Foresman K-6 California Science 2006: Glencoe Science 7th Focus on Life ScienceLittell Studies Weekly-interim curriculum 2021-2022-grades 6-8 Mystery Science-supplement 2021-22 grades K-5 Generation Genius-grades K-8	No	0%
History-Social Science	2019 Teachers Curriculum Institute-social studies grades K-8	Yes	0%
Foreign Language	NA		
Health	NA		
Visual and Performing Arts	NA		
Science Laboratory Equipment (grades 9-12)	NA	No	

School Facility Conditions and Planned Improvements

Knights Ferry School is located on 7.717 acres. The school consists of two main buildings and four portables. One of the main buildings was rebuilt in 1974 and has a classroom, multipurpose room, cafeteria, staff room, small work room, two student restrooms, one staff restroom, and storage areas. The other main building was constructed in 1988 and has three classrooms, the office, two student restrooms, and one staff restroom. The portables were brought in as early as 1983 and as recent as 2005. Three of the portables house classrooms. The fourth and oldest portable houses our library. The school is in very good condition. The buildings and grounds are cleaned and maintained regularly. Our custodial maintenance person works daily from 11:00 am-6:30 pm. The buildings are in good repair and no structural work is required. New tanbark and a complete renovation of the footing on the lower playground was completed in August 2016. In July 2017, the upper playground received new footing and tanbark. New lighting was put in all the classrooms through the Prop 39 grant funding.

A complete fire inspection was conducted in the Spring of 2019 and Fall of 2019 and Fall of 2020 and Spring 2021 by the Stanislaus County Fire Marshall.

A complete facilities inspection was also conducted by our property and liability insurer CRSIG in June 2019.

Updated FIT report conducted in Spring 2021 and January 2022.

The Parent Teacher Club is currently fund raising for new playground equipment. The current climbing structure needs some minor repairs and upgrades. Expected cost of between $75,000 and $100,000.

All corrections as requested were made.

August 2018 a new sink was put in the middle school classroom connecting to the water heater in the cafeteria. The classroom was painted and new carpet and tile is scheduled for February 2019.
New blinds were placed in all portable classrooms and the MPR in 2018.
New drinking fountains were installed in August 2018 replacing old and rusty fountains.
New alarms and fire systems were also put in place in 2018.
The portable roofs and gutters received extensive cleaning and repair in December 2018 (2018-2019 school year). A brief inspection of portables showed they are in good condition structurally though the roofs needed minor maintenance and gutters needed cleaning.
Roof repairs were conducted on the main classroom building in 2019.
Repairs to the parking lot lights were made in 2019, 2020 and 2021.
New flooring was placed in the MPR in 2019 as well as new carpet in the middle school classroom in 2019.
Finished in August 2020 a conversion of a portable from a library-extra classroom to a complete classroom-sink and countertops added as well as water for the sink.
September 2020-all air filters in HVAC units were changed to a higher filtration rating from MERV 8 to MERV 13.
New carpets were installed in portable 6, July 2021.
New water catchment systems and barriers were added in 2021 to attempt to alleviate run-off of water into neighboring houses.
Various faucets were changed to decrease leakage as needed.
All portables were painted in July 2021.

Year and month of the most recent FIT report	6/2019-school liability inspection

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			HVAC system is inspected and serviced four times per year; a new heat pump was put on Portable 5 in 2018 completing Prop 39 work. MERV 13 filters installed Fall 2020. The septic system is cleaned yearly.
Interior: Interior Surfaces	X			All building doors were painted by volunteers during the summer of 2017. The middle school classroom was painted in August 2018. New carpets for the middle school and new flooring in

School Facility Conditions and Planned Improvements

				the cafeteria were added in 2019. Carpets were replaced in portable #5.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			Two very large trees were trimmed in December 2018; drought damaged trees were removed in 2019; weed and tree trimming near the road and on property was conducted in June 2018; gopher abatement is ongoing. Regular spraying for insect pests is provided by Orkin. Classrooms and restrooms are cleaned twice daily and hand mobile hand sanitizers are available throughout the school.
Electrical	X			Some minor repairs and projects related to circuits and outdoor lighting were completed prior to Dec 2016. Parking lot lights were fixed in 2018. Some interior wiring was repaired in August 2018. The parking lot lights were repaired again in 2019. ngoing repairs made in 2021.
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			New drinking fountains were installed in August 2018 replacing rusty-looking fountains. New tile was put on the walls and on the floor of the boys bathroom in the MPR after a new sink was placed in the middle school room. New faucets to reduce leakage were placed in the bathrooms in 2019. A new sink and countertop was placed in a portable 2020; and faucet handles were changed for ease of use in 2020.
Safety: Fire Safety, Hazardous Materials	X			A completely new alarm system was put in the spring of 2018; a new company was chosen to provide fire and intruder safety. The Fire Marshall inspection was completed in the spring of 2018 and the fall of 2019 and 2020; all required changes were made; changes needed were minimal such as MSDS sheets and inspection of the one sprinkler system. In 2019, a monitor for the closed circuit campus TV's was placed in the office to be visible to office administration at all times.
Structural: Structural Damage, Roofs	X			There is no structural damage to the buildings at this time; minor roof repairs are needed. The portable roofs were given routine maintenance in December 2018. The large antenae was removed from the office/classroom building and minor roof repairs were conducted.
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			New tanbark was added to a reconstructed footing on the lower playground and on the

School Facility Conditions and Planned Improvements

upper playground in July 2017. New blinds are being placed in the MRP and all other classrooms. New "panic" or push-bar gates were added in three places on the fence and a privacy fence was put in place next to a neighboring residence (completed in the2018-2019 school year but initiated in June 2017-2018). Repairs to the playground structure as required by the insurance liability report were made. New flooring was placed in the MPR and middle school classroom. Rain collection systems will be installed to keep rain from off the MPR roof from running into the neighbor's yard and rain gutters will also be installed near the fence to divert any escaping water. Portables were painted in July 2021. New tanbark is needed for 2022-2021 school year. The climbing structure / jungle gym has some peeling rubber covering in high traffic areas and some of the metal balls on the "web" need replacement or repair.

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

SARC Reporting in the 2020-2021 School Year Only
Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

• Aligned with CA CCSS for ELA and mathematics;
• Available to students in grades 3 through 8, and grade 11; and
• Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options
Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

• Smarter Balanced ELA and mathematics summative assessments;
• Other assessments meeting the SBE criteria; or
• Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	90	78	86.67	13.33	48.72
Female	45	39	86.67	13.33	51.28
Male	45	39	86.67	13.33	46.15
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	16	16	100	0	62.5
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	65	53	81.54	18.46	47.17
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	90	79	87.78	12.22	30.38
Female	45	40	88.89	11.11	32.50
Male	45	39	86.67	13.33	28.21
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	16	16	100.00	0.00	12.50
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	65	54	83.08	16.92	31.48
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

NA Student Groups	NA Total Enrollment	NA Number Tested	NA Percent Tested	NA Percent Not Tested	NA Percent At or Above Grade Level
All Students	NA	NA	NA	NA	NA
Female	NA	NA	NA	NA	NA
Male	NA	NA	NA	NA	NA
American Indian or Alaska Native	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA

Black or African American	NA	NA	NA	NA	NA
Filipino	NA	NA	NA	NA	NA
Hispanic or Latino	NA	NA	NA	NA	NA
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA
White	NA	NA	NA	NA	NA
English Learners	NA	NA	NA	NA	NA
Foster Youth	NA	NA	NA	NA	NA
Homeless	NA	NA	NA	NA	NA
Military	NA	NA	NA	NA	NA
Socioeconomically Disadvantaged	NA	NA	NA	NA	NA
Students Receiving Migrant Education Services	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA
NA **Student Groups**	**NA** **Total** **Enrollment**	**NA** **Number** **Tested**	**NA** **Percent** **Tested**	**NA** **Percent** **Not Tested**	**NA** **Percent** **At or Above** **Grade Level**
NA **Student Groups**	**NA** **Total** **Enrollment**	**NA** **Number** **Tested**	**NA** **Percent** **Tested**	**NA** **Percent** **Not Tested**	**NA** **Percent** **At or Above** **Grade Level**
NA **Student Groups**	**NA** **Total** **Enrollment**	**NA** **Number** **Tested**	**NA** **Percent** **Tested**	**NA** **Percent** **Not Tested**	**NA** **Percent** **At or Above** **Grade Level**
NA **Student Groups**	**NA** **Total** **Enrollment**	**NA** **Number** **Tested**	**NA** **Percent** **Tested**	**NA** **Percent** **Not Tested**	**NA** **Percent** **At or Above** **Grade Level**

*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

NA **Student Groups**	**NA** **Total** **Enrollment**	**NA** **Number** **Tested**	**NA** **Percent** **Tested**	**NA** **Percent** **Not Tested**	**NA** **Percent** **At or Above** **Grade Level**
All Students	NA	NA	NA	NA	NA
Female	NA	NA	NA	NA	NA
Male	NA	NA	NA	NA	NA
American Indian or Alaska Native	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA
Black or African American	NA	NA	NA	NA	NA

Filipino	NA	NA	NA	NA	NA
Hispanic or Latino	NA	NA	NA	NA	NA
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA
White	NA	NA	NA	NA	NA
English Learners	NA	NA	NA	NA	NA
Foster Youth	NA	NA	NA	NA	NA
Homeless	NA	NA	NA	NA	NA
Military	NA	NA	NA	NA	NA
Socioeconomically Disadvantaged	NA	NA	NA	NA	NA
Students Receiving Migrant Education Services	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA
NA Student Groups	**NA Total Enrollment**	**NA Number Tested**	**NA Percent Tested**	**NA Percent Not Tested**	**NA Percent At or Above Grade Level**
NA Student Groups	**NA Total Enrollment**	**NA Number Tested**	**NA Percent Tested**	**NA Percent Not Tested**	**NA Percent At or Above Grade Level**
NA Student Groups	**NA Total Enrollment**	**NA Number Tested**	**NA Percent Tested**	**NA Percent Not Tested**	**NA Percent At or Above Grade Level**
NA Student Groups	**NA Total Enrollment**	**NA Number Tested**	**NA Percent Tested**	**NA Percent Not Tested**	**NA Percent At or Above Grade Level**

*At or above the grade-level standard in the context of the local assessment administered.

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
Science (grades 5, 8 and high school)	N/A	12.90	N/A	12.90	N/A	28.72

2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	34	31	91.18	8.82	12.90
Female	17	17	100.00	0.00	11.76
Male	17	14	82.35	17.65	14.29
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	22	20	90.91	9.09	10.00
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
Grade 5	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A

C. Engagement	State Priority: Parental Involvement
	The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2021-22 Opportunities for Parental Involvement

Knights Ferry School has a very active parent club.Contact Person Name: Wendy Booth, president may be reached at (209)881-3382

Parents have been instrumental in creating, organizing and operating a very successful Agriculture Day in May 2019. The Parent Teacher Club continues to raise large amounts of money which are used to offset funding of high tech purchases such as interactive panels and Chromebooks as well as provide enrichment such has an art teacher, and all field trips. For the 2020-2021 school year the Parent Club funded the start up of the KFS School Farm. Parents continue to assist with the animals, creation of garden boxes, veterinary care and other issues related to the school farm.

Additionally, parent volunteers have provided enrichment instruction during the after-school What I Need program. Primarily designed for academic intervention, siblings of children participating in academic intervention as well as students finished with intervention. Parents and community volunteers have provided Spanish instruction, Yoga, martial arts, and physical fitness activities.

School Site Council continues to operate on a limited basis.

Parents have returned to volunteering in the classroom and the Parent Club hosted a very successful Color Run and parents assisted with the Halloween Carnival and Winter Program in the fall of 2021.

2020-21 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	146	145	14	9.7
Female	79	79	10	12.7
Male	67	66	4	6.1
American Indian or Alaska Native	0	0	0	0.0
Asian	0	0	0	0.0
Black or African American	1	1	0	0.0
Filipino	0	0	0	0.0
Hispanic or Latino	21	21	1	4.8
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	3	2	0	0.0
White	92	92	9	9.8
English Learners	8	8	0	0.0
Foster Youth	0	0	0	0.0
Homeless	0	0	0	0.0
Socioeconomically Disadvantaged	34	34	9	26.5
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	12	12	1	8.3

C. Engagement	State Priority: School Climate
	The SARC provides the following information relevant to the State priority: School Climate (Priority 6): • Pupil suspension rates; • Pupil expulsion rates; and • Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2018-19	School 2020-21	District 2018-19	District 2020-21	State 2018-19	State 2020-21
Suspensions	2.48	1.37	2.48	1.37	3.47	0.20
Expulsions	0.00	0.00	0.00	0.00	0.08	0.00

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	0.00	0.00	2.45
Expulsions	0.00	0.00	0.05

2020-21 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	1.37	0.00
Female	0.00	0.00
Male	2.99	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	4.76	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	0.00	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	0.00	0.00

2021-22 School Safety Plan

The comprehensive School Safety Plan includes: 1) a FEMA-recommended Hazard Mitigation Plan (in cooperation with Stanislaus County), 2) a Campus Emergency Procedures Plan, 3) a Safety Committee-developed School Safety Plan. The plan also includes an off-campus evacuation procedure. The School Safety Plan can be viewed at the school office or online at www.knightsferryesd.org

School Discipline Practices:

The Knights Ferry Elementary School District has made a commitment to the implementation of Positive Behavior Intervention and Supports and developed the first steps of this transformation in June 2019. Training with the Stanislaus County Office of Education began in August 2019. New, school-wide procedures were developed and implemented in all classrooms. At this time during the Pandemic, we continue to use positive behavior supports. All teachers use positive methods for behavior in their classroom and we continue to recognize individual students for demonstrating the following traits: Respect Attitude Ownership Responsibility and Safety.

Two 8th graders were suspended in May of 2021 due to physical combat; total days of 4.

Updated training for the administrator on writing school safety plans will take place Jan 26, 2021. Our School Safety Plan last reviewed by Officer Mark Frink, Stanislaus County Sheriff's Office, and Mr. Louie Morua of Stanislaus Consolidated Fire (retired) in February 2020 : October 2015-administration attended a School Safety Plan training; November 2017 Administration took FEMA online courses for certification including active shooter and ICS response. The current plan was approved in February 2021 and will be reviewed and revised for the current school year.

Active shooter drills are held yearly.

D. Other SARC Information

Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2018-19 Elementary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	23		1	
1	20	1		
2	22		1	
3	22		1	
4	14	1		
5				
6	24		6	

2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	20	1		
1	22		1	
2	22		1	
3	20	1		
4	22		1	
5	15	1		
6	12	1		

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	13	1		
1	18	1		
2	23		1	
3	21		1	
4	17	1		
5	22		1	
6	13	1		

2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	

2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0
Social Worker	0
Speech/Language/Hearing Specialist	0
Resource Specialist (non-teaching)	0

2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	$9,534	$1,330	$8,203	$53,873
District	N/A	N/A	$8,203	$53,873
Percent Difference - School Site and District	N/A	N/A	0.0	0.0
State			$&,751	$71.448
Percent Difference - School Site and State	N/A	N/A	25.3	199.5

2020-21 Types of Services Funded

Federally Funded Programs -- Academic Interventions are available through Innovative Education (Federal);Title I and Title II; Small Rural Schools Achievement Grant; and Special Education. Additional funds such as the ESSER I and II, GEER, were disbursed at the end of the 2020-2021 school year as a direct result of COVID and federal stimulus packages.

The District received a $15,000 apportionment for Title I activities in the 2020-2021 school year.

State Funded Programs -- Lottery; Lottery Instructional; and Professional Development Block Grant.; the Educator Effectiveness fund for specific staff development for certificated staff only was utilized in 2015-16; 2016-17 for teacher and administrator professional development.

2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	$44,586	$47,265
Mid-Range Teacher Salary	$63,568	$69,813
Highest Teacher Salary	$93,371	$91,237
Average Principal Salary (Elementary)	$0	$113,466
Average Principal Salary (Middle)	$0	$115,186
Average Principal Salary (High)	$0	$0
Superintendent Salary	$117,909	$131,359
Percent of Budget for Teacher Salaries	27%	30%
Percent of Budget for Administrative Salaries	8%	7%

Professional Development

Seven minimum days are dedicated to professional development for staff. This year, the focus is trouble shooting current pandemic driving instructional practices, mental health and place-based learning (KFS Farm).

Knights Ferry's hired two new teachers for the 20-21 school year, but also lost two paraeducator positions.

A contracted teacher-coach continues supports all new teachers on a regular basis with check ins, class observations and support. This coach also provides mentoring as required for teachers enrolled in the SCOE Induction program.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2019-20	2020-21	2021-22
Number of school days dedicated to Staff Development and Continuous Improvement		7	7

Knights Ferry Elementary Schoo
2020-21 Local Accountability Report Card (LARC) Addendum

Local Accountability Report Card (LARC) Addendum

2020-21 Local Accountability Report Card (LARC) Addendum Overview

On July 14, 2021, the California State Board of Education (SBE) determined that the California Department of Education (CDE) will use the SARC as the mechanism to conduct a one-time data collection of the LEA-level aggregate test results of all school's local assessments administered during the 2020–2021 school year in order to meet the federal Every Students Succeeds Act (ESSA) reporting requirement for the Local Educational Agency Accountability Report Cards (LARCs).

Each local educational agency (LEA) is responsible for preparing and posting their annual LARC in accordance with the federal ESSA. As a courtesy, the CDE prepares and posts the LARCs on behalf of all LEAs.

Only for the 2020–2021 school year and the 2020–2021 LARCs, LEAs are required to report their aggregate local assessments test results at the LEA-level to the CDE by populating the tables below via the SARC. These data will be used to meet the LEAs' federal requirement for their LARCs. Note that it is the responsibility of the school and LEA to ensure that all student privacy and suppression rules are in place when reporting data in Tables 3 and 4 in the Addendum, as applicable.

The tables below are not part of the SBE approved 2020–2021 SARC template but rather are the mechanism by which these required data will be collected from LEAs.

For purposes of the LARC and the following tables, an LEA is defined as a school district, a county office of education, or a direct funded charter school.

2021-22 District Contact Information

District Name	Knights Ferry Elementary Schoo
Phone Number	(209) 881-3382
Superintendent	Dr. Janet Skulina
Email Address	jskulina@kfesd.org
District Website Address	www.knightsferryesd.org

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	90	78	86.67	13.33	48.72
Female	45	39	86.67	13.33	51.28
Male	45	39	86.67	13.33	46.15
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	16	16	100.00	0.00	62.50
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	65	53	81.54	18.46	47.17
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	90	79	87.78	12.22	30.38
Female	45	40	88.89	11.11	32.50
Male	45	39	86.67	13.33	28.21
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	16	16	100.00	0.00	12.50
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	65	54	83.08		31.48
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

NA Student Groups	NA Total Enrollment	NA Number Tested	NA Percent Tested	NA Percent Not Tested	NA Percent At or Above Grade Level
All Students	NA	NA	NA	NA	NA
Female	NA	NA	NA	NA	NA
Male	NA	NA	NA	NA	NA
American Indian or Alaska Native	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA

	NA	NA	NA	NA	NA
Black or African American	NA	NA	NA	NA	NA
Filipino	NA	NA	NA	NA	NA
Hispanic or Latino	NA	NA	NA	NA	NA
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA
White	NA	NA	NA	NA	NA
English Learners	NA	NA	NA	NA	NA
Foster Youth	NA	NA	NA	NA	NA
Homeless	NA	NA	NA	NA	NA
Military	NA	NA	NA	NA	NA
Socioeconomically Disadvantaged	NA	NA	NA	NA	NA
Students Receiving Migrant Education Services	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA
NA Student Groups	**NA Total Enrollment**	**NA Number Tested**	**NA Percent Tested**	**NA Percent Not Tested**	**NA Percent At or Above Grade Level**
NA Student Groups	**NA Total Enrollment**	**NA Number Tested**	**NA Percent Tested**	**NA Percent Not Tested**	**NA Percent At or Above Grade Level**
NA Student Groups	**NA Total Enrollment**	**NA Number Tested**	**NA Percent Tested**	**NA Percent Not Tested**	**NA Percent At or Above Grade Level**
NA Student Groups	**NA Total Enrollment**	**NA Number Tested**	**NA Percent Tested**	**NA Percent Not Tested**	**NA Percent At or Above Grade Level**

*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

NA Student Groups	**NA Total Enrollment**	**NA Number Tested**	**NA Percent Tested**	**NA Percent Not Tested**	**NA Percent At or Above Grade Level**
All Students	NA	NA	NA	NA	NA
Female	NA	NA	NA	NA	NA
Male	NA	NA	NA	NA	NA
American Indian or Alaska Native	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA
Black or African American	NA	NA	NA	NA	NA

Filipino	NA	NA	NA	NA	NA
Hispanic or Latino	NA	NA	NA	NA	NA
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA
White	NA	NA	NA	NA	NA
English Learners	NA	NA	NA	NA	NA
Foster Youth	NA	NA	NA	NA	NA
Homeless	NA	NA	NA	NA	NA
Military	NA	NA	NA	NA	NA
Socioeconomically Disadvantaged	NA	NA	NA	NA	NA
Students Receiving Migrant Education Services	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA
NA Student Groups	**NA Total Enrollment**	**NA Number Tested**	**NA Percent Tested**	**NA Percent Not Tested**	**NA Percent At or Above Grade Level**
NA Student Groups	**NA Total Enrollment**	**NA Number Tested**	**NA Percent Tested**	**NA Percent Not Tested**	**NA Percent At or Above Grade Level**
NA Student Groups	**NA Total Enrollment**	**NA Number Tested**	**NA Percent Tested**	**NA Percent Not Tested**	**NA Percent At or Above Grade Level**
NA Student Groups	**NA Total Enrollment**	**NA Number Tested**	**NA Percent Tested**	**NA Percent Not Tested**	**NA Percent At or Above Grade Level**

*At or above the grade-level standard in the context of the local assessment administered.